

Streethouse School Marking Policy

At Streethouse School we believe that marking must be effective in supporting pupils in making progress.

For it to be effective...

- The teacher must give feedback against the focused learning objective of the task.
- Highlight where success has occurred against those objectives.
- Suggest where improvement might take place against those objectives.
- Give appropriate prompts or strategies to enable pupils to make those improvements.

Strategies we use for developmental marking

1. Showing success
Find and highlight with YELLOW (Yippee Yellow!) 3 best places which link with the learning intention.
2. Indicating room for improvement
Find and highlight in GREEN (Go for it Green!) an area where an improvement can be made
3. Improvement suggestion
A suggestion to let the child know how to make the improvement
4. Making the improvement
Time is given to make the improvement

Strategies we use to support the marking

1. Wherever possible to use the lesson objective as the Title for that piece of work.
2. Personalise marking with the child's name each time.
3. Reward success with team points.
4. Highlight in books where a child has met their particular target, tell them to move up the Target Wall and award a team point.
5. Stick the termly /half-termly targets for Literacy and Maths in the front cover of their books, dated so they can be referred to and easily read by teachers and pupils.

Where appropriate older pupils may peer mark or self-assess their own work with support from adults to encourage independence and self evaluation.

Paul Wilkins
Vice Chair

